

Appendix C - equality impact assessment

stage 1 quick check questionnaire



If you are planning on making a change to an existing service or policy, or launching something new, fill out this quick questionnaire to find out if you need to complete a full equality impact assessment. You can also use this form to check your current services or policies.

To find out more about the legal background to equality impact assessments, or for advice on which of your current services should be assessed, read our equality impact assessment help notes.

Section 1: About you and your service area

Your name:	Stephen Stray
Your service area:	Spatial Policy and Delivery
Your director/line manager:	Craig Jordan
Your cabinet member:	Cllr. I Eadie

Section 2: About your plans

Name of service/policy you are assessing:	Draft Statement of Community Involvement 2020
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Is it? (please delete as appropriate)
<ul style="list-style-type: none"> ▪ A review of an existing policy/service ▪ A change to an existing policy/service

Who are the main users of your service/policy? (please delete any that are not appropriate)
<ul style="list-style-type: none"> ▪ Mixture of residents and visitors ▪ Visitors to the district ▪ Users of a specific service (e.g. leisure centre customers) ▪ Internal (employees) ▪ Disability specific groups ▪ Race specific groups ▪ Gender specific groups ▪ Religious groups ▪ Sexual orientation groups ▪ Marriage and civil partnerships ▪ Older people ▪ Young people ▪ Other (please specify)

Please briefly describe why you are creating a new service/changing an existing service or reviewing current policy/service (where appropriate, include sources of evidence such as customer feedback):
Regulatory changes

1 For help or guidance contact Colin Cooke on 01543 308121 or Alison Bowen on 01543 308129 or email colin.cooke@lichfielddc.gov.uk or alison.bowen@lichfielddc.gov.uk

Section 3: Will your plans impact on any particular groups?

3a: ☒ Please fill in all boxes that apply in the table below. If any boxes don't apply, please leave blank.

Hints & tips Think about who will benefit from or be affected by your plans/policy. Will any particular group be negatively affected, or not able to use the service? For further guidance please see Section 3 of the help notes.

Impact of plans	Will your plans have a positive impact on this group? If so please explain why?	Will your plans have a negative impact? If so please explain why? ☒ If there is a negative impact on any group(s), please complete section 4 for each group.
Groups of users		
Age ranges (indicate range/ranges)	Yes, the SCI recognises the demographics within the District and sets out how through the SCI the Council will seek to engage with different age ranges	No
Disability (physical, sensory or learning)	Yes, the SCI seeks to provide specialist provision of documents when requested and sensitive and accessible choices of venues for exhibitions where available to enable participation through consultation	No
Gender/sex	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No
Transgender/gender reassignment	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No
Race (includes ethnic or national origins, colour or nationality)	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No
Gypsies and travellers	Yes, the SCI recognises the physical and technological limitations known to exist within this group and seeks to accommodate these needs to enable participation through consultation	No
Refugees / asylum seekers	Yes, the SCI recognises the communicative and technological limitations known to exist within this group and seeks to accommodate these needs to enable participation through consultation	No
Sexual orientation	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No
Marriage and civil partnerships	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No
Religion or belief (includes lack of belief)	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No
Pregnancy and maternity	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No

Carers or the people cared for (dependants)	Neutral, although the SCI provides a range of methods which can be utilized to encourage participation	No
Other (please specify)		No

3b: Further details

<p>Please use this space to provide further details if necessary</p> <p>The document remains largely unchanged from the version of the document published in 2019. The only changes to the document have been made in response to temporary legislative changes introduced by the Government due to the Coronavirus (Covid-19) pandemic. The changes relate to the Council's consultation procedures and ensuring these are consistent with the latest government guidance in relation to Coronavirus and latest social distancing guide lines.</p>
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Section 4: Can you justify and evidence, or lessen any impact?

4a: ☒ If you have identified a negative impact(s) on any group(s) please complete the below table for each affected each group. If any boxes don't apply, please leave blank. If you didn't identify any negative impact(s) on the previous page, skip to section 6.

Hints & tips Is there something you can do to reduce or alter any negative impact you have identified? *For example when we changed waste and recycling collections to kerbside collections, we offered disabled/less able people assisted collections.* Please list all the evidence you have gathered to support your decision(s) – this could include customer feedback, statistics, comparable policies, consultation results. If you don't have any evidence, please carry out appropriate studies and research to gather the evidence you need to support your decision(s). If you have no/insufficient evidence or cannot gather any, you will need to complete a full EIA. For further guidance, see Section 4 of the help notes.

Actions you need to take	We will make the following change(s) to the service/policy to reduce the negative impact. Explain the change(s) and the evidence you have to support your decision? ☒ Use section 4b below if you want to give more details.	We won't make changes as we can justify our decision and there are sound reasons behind our decision. Justify why and detail the evidence you have gathered to support your decision. ☒ Use section 4c below if you want to give more details.	There is a negative impact, and we cannot justify it and/or have no, or insufficient, evidence to support our decision. ☒ You will need complete a full equality impact assessment. See the help notes for more details.
Groups of users			
Age ranges (indicate range/ranges)			
Disability (physical, sensory or learning)			
Gender / sex			
Transgender / gender reassignment			
Race (includes ethnic or national origins, colour or nationality)			
Gypsies and travellers			
Refugees / asylum seekers			
Sexual orientation			
Marriage and civil partnerships			
Religion or belief (includes lack of belief)			
Pregnancy and maternity			
Carers or the people cared for (dependants)			
Other (please specify)			

4b: Further details on changes

Please use the space below to give more details on the changes you will make, if necessary:

4c: Further details on justification

Please use the space below to give more details on the justification/evidence you have gathered, if necessary:

Section 5: Your action plan

Help notes If, as a result of this assessment, you are going to adapt your plans or policy, please include details below. Please include a quick action plan and key dates that will show how you will review your decisions and when. Please include responsibility and expected outcomes. For full guidance on how to complete this section, please refer to the help notes.

Section 6: Record your actions (delete as appropriate)

I have sent this to Policy and Performance for publication on the intranet and on www.lichfielddc.gov.uk	Yes
Date completed:	August 2020